



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		DR. GHALI COLLEGE, GADHINGLAJ
• Name of the Head of the institution		DR. MANGALKUMAR R. PATIL
• Designation		PRINCIPAL
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		02327222119
• Mobile no		9421112626
• Registered e-mail		drghalicollege@gmail.com
• Alternate e-mail		mangalkumarpatil@yahoo.co.in
• Address		BHADGAON ROAD, GADHINGLAJ
• City/Town		GADHINGLAJ DIST: KOLHAPUR
• State/UT		MAHARASHTRA
• Pin Code		416502
2.Institutional status		
• Affiliated /Constituent		AFFILIATED
• Type of Institution		Co-education
• Location		Rural
• Financial Status		UGC 2f and 12(B)

• Name of the Affiliating University	SHIVAJI UNIVERSITY, KOLHAPUR
• Name of the IQAC Coordinator	DR. SHIVANAND A. MASTI
• Phone No.	02327222119
• Alternate phone No.	9604970617
• Mobile	9423287253
• IQAC e-mail address	drghalicollege@gmail.com
• Alternate Email address	shivamasti111@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year))	http://ghalicollege.edu.in/AQAR-SSR-reports.php
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://ghalicollege.edu.in/admin/NAAC/Academic%20Calendar%20of%20the%20year%202022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.70	2004	14/09/2004	13/11/2009
Cycle 2	B	2.43	2011	08/01/2011	07/01/2017
Cycle 3	B	2.19	2018	26/09/2018	25/09/2023

6.Date of Establishment of IQAC

15/06/2010

7.Provide the list of funds by Central / State Government**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year	1	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Two UG (B.Sc. Statistics, BCA) and two PG (M.Sc. Computer Science and M.A Psychology) programs introduced from academic year 2022-23.		
Competitive Examination Guidance Center upgraded by purchasing Books, Computers with Internet facility, Photocopy machine and necessary furniture.		
Organization of University sponsored four workshops under Lead College Scheme.		
Performed Academic and Administrative Audit of the college by affiliated University and Parent Institute.		
Submission of AQAR of last academic year (2021-22).		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To organize State/National level Conferences/Workshops.	Organized two conferences
To strengthen the research facilities and to motivate faculty and students for research	Research facilities were strengthened by purchasing necessary scientific instruments.
To introduce new UG and PG programs	Two UG (B.Sc. Statistics and BCA) and two PG (M.Sc. Computer Science and M.A. Psychology) programs introduced from academic year 2022-23.
To introduce new skill based/value added short-term courses.	Three new skills based/value added short-term courses introduced.
To establish laboratory for M.Sc. Analytical Chemistry.	Established well designed M.Sc. Laboratory
To Commerce laboratory	It is under construction.
To Upgrade Competitive Examination Guidance Center.	Competitive Examination Guidance Centre upgraded by purchasing Books, Computers with Internet facility.
To strengthen Placement Cell	Strengthened by organizing career counseling lectures
Student Adoption Scheme:	Helping hand for poor and needy students by faculty.
To strengthen the Alumni Association and related activities.	Organized Alumni meet on 8th April 2023
To strengthen the sports facilities.	Strengthened by providing Hockey stick and Shoes for all Sports studnets.
Efforts to establish ICT enabled Classrooms.	Established ICT enabled Classrooms by purchasing two interactive Boards.
To work out on Green, Environmental and Gender Audit	All Gender, Green and Environmental Audits done.

13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th data-bbox="86 427 769 495">Name</th> <th data-bbox="769 427 1469 495">Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 495 769 551">CDC</td> <td data-bbox="769 495 1469 551">30/01/2023</td> </tr> </tbody> </table>	Name	Date of meeting(s)	CDC	30/01/2023	
Name	Date of meeting(s)				
CDC	30/01/2023				
14. Whether institutional data submitted to AISHE					
<table border="1"> <thead> <tr> <th data-bbox="86 651 769 719">Year</th> <th data-bbox="769 651 1469 719">Date of Submission</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 719 769 775">2021-22</td> <td data-bbox="769 719 1469 775">29/12/2022</td> </tr> </tbody> </table>	Year	Date of Submission	2021-22	29/12/2022	
Year	Date of Submission				
2021-22	29/12/2022				
15. Multidisciplinary / interdisciplinary					
<p>In our Institution, interdisciplinary approach is maintained in the curriculum, teaching learning and research activities in this institution. Curriculum Within the curriculum, interdisciplinary approach is ensured in all programmes. To promote interdisciplinary research in Science, humanities, social sciences the research laboratories are established in the institution through which integrated research and publication in various subjects have been facilitated in the institution.</p>					
16. Academic bank of credits (ABC):					
<p>Dr. Ghali College is affiliated to Shivaji University, Kolhapur and the University is associated with National Academic Depository which is a government endeavor to offer an online repository for all academic awards under the Digital India Programme. The novel approach of academic bank of credit has been open for the students as well as the teachers from 2020 March onwards. Our institution is affiliated to Shivaji University, Kolhapur. The institution follows the rules and regulation made by the affiliated university.</p> <p>The National Academic Bank of Credits (ABC) portal has now been integrated into the nad.digitallocker.gov.in platform. The College, follows a choice-based credit system for all of its programmes and University is now in the process to pass a resolution related to the ABC in the Academic Council. Dr. Ghali College registered in the ABC portal as soon as the resolution is being approved by the higher academic bodies of host University.</p>					
17. Skill development:					

The institution is organizing various programmes for the development of various skills among the learners throughout the year such as life skills, for enriched social living and matured civic consciousness. Different types of trainings programmes were organized by Skill Development Committee Institute always strives to develop skills of students like creativity and innovation, critical thinking and higher order thinking capacities, problem-solving abilities, Communication skills, Teamwork, Planning and organizing, Negotiation skills, Lifelong learning, Commercial awareness, Adaptability or flexibility through new curriculum and is updating the host University time to time. Our institute always follow all guidelines of the host University time to time. Students are motivated to participate in extracurricular activities and organizing events, on and off the campus, to explore a number of qualities in their personality like Managerial skills/leadership skills, planning and enterprising skills, and interpersonal skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

From the beginning of the Institution, steps were taken to integrate the Indian tradition, culture, and language in the knowledge and skill imparting process. Hindi and Marathi are also used as a medium of instruction besides English. The activities are conducted through Cultural exchange, seminars, and field trips to impart Indian knowledge among the students. There is a Yoga center in our institution and conduct various activities to the students during the year. In order to promote the use of national language Hindi, a Hindi Day is celebrated and various cultural and academic programmes are organised on the occasion of local language like Marathi. Quiz programmes, elocution competition, essay writing and story writing are also conducted. Students of our institution were trained in literary and cultural programmes organised in Indian languages like Hindi and Marathi at institution and university levels. Our library also contains a good collection of books which disseminate the rich knowledge and cultural tradition of India.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Internal Quality Assurance Cell (IQAC) is determining whether the set educational objectives meet a general standard of quality. Emphasis of outcome-based education (OBE) system is on quantifying what the students are capable of doing and learning outcomes of the students is one of the key components. The outcome-based education model is based on defining various parameters called as Graduates Attributes (POs). The entire curriculum and teaching learning process of the institution is focused towards programme outcome

(POs), programme specific outcome (PSOs) and course outcome (COs). These outcomes are uploaded on the institutional website and known to all aspiring learners. The programme outcomes and programme specific outcomes are communicated to the learners during Student Induction programmes. The course outcomes are made known to the learners by respective teachers at the beginning of the course. These outcomes are evaluated through continuous evaluation, internal and external examinations, seminars, projects and participation of the learners in different co-curricular activities. The programme outcomes to a great extent are reflected in the students' progression towards higher studies and placements. The level of achievement of these outcomes are monitored at the various levels by college council, IQAC and Department by direct or indirect methods.

20.Distance education/online education:

To facilitate students, Institution provides e-resources through recorded lectures, PPTs, e-books, e-journals, online notes; online lectures through Zoom and Google Meet etc. library resources are also available on Institutions' website. The knowledge bank is prepared and availed on website. Yashvantrao Chavan Maharashtra Open University Centre is functioning in our college as a premier branch of in Kolhapur District in Maharashtra. The Study Centre has been facilitating graduate and post graduate distance education to meet the needs of the society. The Study Centre is located within the college premises and its performance has always been praiseworthy. This study Centre enrolls students for B.A., B. Com Course. The introduction of blended learning at the institution assessed as an on-going process, which has significantly contributed to a more extensive change of the educational process. Some restrictions, namely inexperience, limited resources and only a small learning team of enthusiasts, caused frustration in the implementation of the blended learning project. The consequences of a holistic introduction of blended learning are evident in various areas. In the educational process didactics, it prompted discussion about the method of delivering knowledge and the changed perception of how students accept the execution of the teaching process. The findings incited more training courses on didactics and methods of teaching and above all the introduction of education in an e-environment

Extended Profile

1.Programme

1.1 496

Number of courses offered by the institution across all programs

during the year

File Description	Documents
Data Template	View File

2.Student

2.1 2614

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 2259

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 928

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 65

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 89

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	496
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	2614
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	2259
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	928
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	65
File Description	Documents
Data Template	View File

3.2	89
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	42
Total number of Classrooms and Seminar halls	
4.2	150.89716
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	120
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Dr. GhaliCollege is affiliated to Shivaji University Kolhapur and follows the curriculum designed by university. IQAC prepares academic calendar at the beginning of the academic year which is based on University academic calendar. Academic calendar gives path for implementation of effective curriculum delivery. At the beginning of academic year Principal addresses in the meeting of students and teachers about roadmap of curricular and co-curricular activities. IQAC prepared College Teacher Diary to include Teaching plan, Methods of Teaching, Students Seminars, Assignments, Unit Test, Study Tours, field Visits, wall paper presentation etc. Faculty wise & Department wise Theory and Practical time table is prepared by time table Committee to ensure smooth conduct of lectures and Practicals. Heads of Department arrange departmental meetings to discuss departmental year plan, syllabus distribution and curricular and Extra-curricular activities. At the end of the year Principal collects syllabus completion reports from faculties. Faculties are always motivated

to participate in workshops, seminars, FDP, Orientation, Refreshers courses etc. Some faculties use modern methods of teaching aids and ICT tools. Advanced and Slow learner students are finding out through various tests and special facilities provided them. College organizes workshops and seminars for students and faculties. Knowledge Resource Centre play important role in effective delivery of the curriculum. Feedback is collected from all stakeholders yearly and Remedial actions are taken in IQAC & CDC meetings.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As per the guidelines of IQAC and path shown in Academic calendar college arrange examination schedule & various month wise activities including internal evaluation, tentative external evaluation schedule, curricular and extracurricular activities etc. Academic calendar helps to serve as a source of information and planner to student, faculty, staff and other stakeholders of the institute. Examination Committee monitors Continuous Internal Evaluation (CIE). In the meeting of Examination committee Principal decide policy of internal evolution. College prepares schedule for internal examination and displays on notice board, college website and posted on students whatsapp groups. All First year UG program examinations are conducted by the college as per the guidelines of University. Question Papers are set by concerned subject teacher on syllabus. Every Departments organizes internal evaluation by seminars, Unit Tests, Project works, Home Assignments, Group discussion, Filed work, Science practicals etc. for assessing the performance of students. Records of evaluation of test is maintained at Examination and concerned department. Marks of internal evaluation are entered online portal of University. Based on the learning outcomes which are evolved out of the assessment process, students are identified as Advanced learner and Slow Learners. Some remedial coaching actions are taken for slow learners and Extra facilities provided to Advanced Students for enhancing their talent.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

22

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

20

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

4635

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution having multidisciplinary and interdisciplinary UG and PG programs. At various levels of these Programs reflects cross cutting issues like professional ethics, Gender Equality, Human values and Environmental awareness etc. as an integral part of the curriculum. In addition to this various co-curricular and extracurricular activities are also organized to focuses on these issues. The Compulsory course at first year of all UG programme is 'Democracy, Election and Good Governance brings awareness about democracy, democratic values, Individual rights, responsibilities etc. Another Compulsory course at second year is 'Environmental Studies which includes environmental issues like Global warming, Environment sustainability etc. Through NSS and NCC activities students are encouraged about Environment Awareness, Social Services, secularism, equity patriotism, Peace etc. Curriculum of Literature and Social Science helps to inculcate human Values like National integrity, Honesty, Equality, Loyalty, Brotherhood, Simplicity etc. Commerce and BBA subjects create various skills

among students like Professional Ethics, Communication Skill, Consumer awareness, Professional and soft skills etc. Science Students are acquainted cross cutting issues like scientific temper, Pollution, Organic Farming global warming etc. Apart from these Vivekvahini and Sachetana Committee organizes co-curricular activities like Blood donation HB checking camp, Save Girl child, Women Empowerment activity, Tree Plantation, Celebration of various Birth and Death Anniversary of National leaders and freedom Fighters etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

60

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

5220

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://ghalicollege.edu.in/admin/NAAC/feedback%202022-23.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://ghalicollege.edu.in/admin/NAAC/feedback%202022-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2614

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

641

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

For slow learners: After identifying the slow learners the various activities are conducted by the college to enhance their knowledge gaining capacity. Faculty provides special guidance through individual interaction, counselling, extra lectures, Home Assignment, test, Tutorials, Question Bank, and motivational lectures are arranged for the students.

For Advance Learners: Advance learners are the asset of institution. So the institution tries to motivate and provide them extra guidance along with cocurricular and extra-curricular activities. The following activities are taken for the sake of the advance learners.

Seminars, Workshops, debates, Creative writing workshop, NET /SET workshop, Lead College Workshops, COC, Value Based and Skill based Courses, Group Discussion, different types of competitions like - elocution, poetry, General Knowledge, Essay Writing, Poster Presentation, Rangoli, Food-festival, Role-playing game, Research Sensitization Program, National Level Students Symposium, National Level Seminar Paper Presentation and Competitive Exam guidance etc.

As a result, the overall performance of our college students is increased in different aspects in University Examination achieved Merit Scholarship, Sports Achievement, Cultural program achievements, NSS , NCC achievements and placement of the Students etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2614	65

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In order to develop and enrich students' creativity decision making ability, critical thinking, reasoning, the college adopts the following methods

1. **Experiential Learning:** Faculties engage with students in direct experience and focused reflection in order to increase knowledge, develop skills and clarify values through: Demonstration of Laboratory Practical, Field work, Use of Language laboratory, Preparation of Posters and PPTs for College/Intercollegiate/University/State/National/International level workshops/Conferences and various competitions. Study Tours and Industrial visits, New Horizon TK22-23, Technoparv 2K23, Banks Visits and Training Sessions Surveys Industry Research Projects, Online and Offline Guest Lectures by eminent experts from industry and academics.

2. **Participative Learning:** Participative learning helps learner to achieve the specified objective and desired outcomes through: Online Quizzes, Group Discussions, Seminars and workshops, Story

Telling Competition, Poetry Recitation, celebration of National and International Days Swachha Bharat Abhiyaan Health Awareness Camp Role Play and Street Play, Science exhibition, Aviskar Research Activity, Debates, Publication of Wallpaper, Team work and Rallies through Camps of NSS and NCC. Institutional Social Responsibility Activities like Society, Tree Plantation, Voters Awareness Program, HB and Blood Group Detection Camp, Blood Donation, JataNiramulan and many other such activities.

3. Problem Solving Methodology: Socio-economic survey, Conduction of Quizzes and Research based Projects. Case Studies Participation in Seminars, Conferences and Workshop.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The facility of Information and Communication Technology (ICT) in college undoubtedly allows new ways of learning for students and teachers that makes teaching-learning effective. The college is enriched with ICT facilities having 124 computers with internet, Wi-Fi with capacity of 300 mbps internet bandwidth, computer laboratory, six ICT equipped classrooms. The faculties use PPT's, LCD projector, e-books /e-journals and other advanced instruments for effective teaching-learning process. The apps such as Zoom, Google meet, Teach meet are used for online teaching-learning by the faculty. The College always motivates teachers and students to attend courses of SWAYAM, ARPIT, NPTEL etc. for quality enhancement. Brain storming workshops are organised for the faculty to become techno-savvy. E-library, language lab, Audio Library and access to N-list, Inflibnet and OPAC is made available for faculties and students to get free access of online books. The college has established 'E-learning centre' where students access E-books, YOU-tube lectures, NPTEL lectures, Power Point Presentations and other E-material. Faculty members have formed What's App groups for academic purposes through which they circulate study material, educational notices to the respective students. Online Quizzes are conducted with the help of Google form, Google Classroom by the faculty.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

93

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

89

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

464

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation is an integral part of the teaching-learning process. With regular interactions of IQAC and Heads of the department, the examination committee plan and work out for reforms in the evaluation system. The College Examination Committee Head (CEO) monitors and ensures the internal and university examination and related work. The college adjusts the academic calendar by including internal assessment, short term courses and the university examination. The institutional internal evaluation system is decentralized in order to make it more transparent and objective.

After conduction and evaluation of the test, solutions for the question paper are discussed. The students approached the teachers in case they need a clarification on the award of marks. The teachers clarified the doubts regarding internal evaluation. The college gives highest importance to transparency in conducting examinations.

The departments communicate the syllabus and evaluation pattern to the students and also inform online/offline conduct platform. The examination section of the college sees to it that the internal marks submitted to it are entered on university web portal and submitted to university examination section in hard copy. Formative assessment is done by the concerned teacher at the time of formation of the concept/topic. Apart from traditional methods, new methods like seminar presentation were introduced at departmental level. This can also be done by student's participation in inter-institutional competition. The reform has resulted in increasing the level of acquisition of subject knowledge.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievances with reference to evaluation at college and university are resolved by the Examinations and Evaluation Committee and Grievance Redressal Committee of the college as per the norms of Shivaji University, Kolhapur.

Committee monitors smooth functioning of examination and to solve grievance related to examination. Formative evaluation is done through Continuous Internal Evaluation (CIE) process while summative evaluation is done at the end of each semester through Semester End Examination (SEE). All class teachers and subject teachers play vital role to resolve the grievances of the students. The examination cell works in coordination with all teachers and office administration. Grievances related to university examinations are communicated to the office of the controller of the examination, Shivaji University, Kolhapur via mail and post. Eventhough, the number of grievances are less in assessment and examination, grievances are inevitable and these dealt with utmost seriously. In case of grievances, if any, against the evaluation at the college level CIE and assessment, the concerned teacher, the examination committee and the Principal of the college deal with such cases. Satisfactory solutions are provided to the grievances of students. During departmental CIE, the Heads of departments along with faculty members monitor the CIE process and ensure problem-free process. If there are

problems, they are resolved immediately.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Vision and Mission of the institute are in alignment with the objectives of outcome-based education system as stipulated by UGC which are displayed in the college campus and also on the college website. Principal and teaching faculty frequently highlights the Vision, Mission, Aims and Objectives of the college to the students during their address to the students in various programs.

Course outcomes have been clearly mentioned in the syllabus prescribed by Shivaji University, Kolhapur for different programs. Students are made aware about course outcomes at the beginning of the academic year. Concern teachers have given responsibility to percolate course outcomes up to last element in the class.

The college is affiliated to Shivaji University, Kolhapur and follows the curricula prescribed by the university. The POs, PSOs and COs of respective syllabi are made available on the website of the college. The COs of the self designed courses are developed by the college and displayed on the college website. Course outcomes are kept in focus while designing curricular, co-curricular and extra-curricular activities for students.

Mechanism of Communication:

In departmental meetings, every teacher is instructed to explain the outcomes of each subject at the beginning of the curriculum.

The students are informed about the syllabus with its outcomes at the beginning of each semester by each and every subject teachers in the classes. These outcomes are also displayed on the notice board of each department. They are also communicated to the students in regular classes and also discussed during student counselling.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://ghalicollege.edu.in/new%20pdf/2.6.1%20Final%20UG-PG%20CO%202022-23.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Quality enhancement process of an institution mainly depends upon evaluation of the attainment of programme outcomes and course outcomes. Several meetings have been carried out regarding the development of mechanism for the attainment of programme outcomes and course outcomes. After a long consideration, the IQAC has developed the mechanism for the evaluation of program outcomes and course outcomes. The faculty orientation programme has been carried out in staffroom to understand the developed mechanism.

CO Attainment Levels

CO attainment is defined at three different levels. It is based on Semester End Examinations & Internal Assessment. CO attainment is defined at three levels in ascending order as-

Level 1: 40% of students scored more than class average in the semester end & Internal Examination

Level 2: 50% of students scored more than class average in the semester end & Internal Examination

Level 3: 60% of students scored more than class average in the semester end & Internal Examination

Formula

Course Attainment Level = 80% of attainment in the semester end examination +

20% of attainment in the internal examination

Our Target Level of Attainment - Level 2 indicates that 50% of students scored more than class average. CO attainment is measured

by each department and for any discrepancy remedial measures such as assignments; tutorial and remedial measures shall be planned.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

693

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://ghalicollege.edu.in/admin/NAAC/2.6.3%20Pass%20Percentage%20Report.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[http://ghalicollege.edu.in/admin/NAAC/Student%20Satisfaction%20Survey%202022-23%20\(SSS-2023\).pdf](http://ghalicollege.edu.in/admin/NAAC/Student%20Satisfaction%20Survey%202022-23%20(SSS-2023).pdf)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The objectives of our college to create scientific temper among the students, to provide skill based education and also provide career oriented and job based education. With this objectives college has created an ecosystem for innovation for student and staff. College development committee and IQAC direct various departments for creation of eco-system for innovation.

For creation of ecosystem for innovation our college has signed various collaboration and MoUs with well reputed institution and industries. College has established Research and Development Cell which organised national level student symposium and workshop on IPR. We have started Research Sensitization scheme for students in which we were providing a financial help of Rs. 5000/- for each research projects.

Various entrepreneurship skills development activities were held some of them are guest lectures, industrial visits, workshop, seminars, webinars, successful Global Talent Track, Tally Prime with GST, Technoparv 2023, women entrepreneur biography presentation, homemade product presentation, innovation in java and android, Pakkala competition, orientation program, internship, and Skill enhancement course on Assembling the LED Bulb.

We have started COC on preparation of household domestic chemical, cyber security IPO: Procedure and Process. Workshop on creative writing, employment opportunities and share markets were taken.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

20

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

24

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NSS, NCC Environment Cell and various departments organizes regular activities on social & environment issues including seminars, tree plantation drives, invited talks by social figures, orientation programs, celebration of Yoga day etc. Such events witnesses mass participation of our students.

Our college is conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Environmental Awareness, student symposium on environmental protection and innovative concepts, Tree Plantation, Plastic eradication, World River Day, World Wild Life Week 2022- Poster, Rangoli and Quiz Competition, Wild Vegetable Exhibition, Earth Day Celebration, Voters awareness,

Environmental Cell, NSS and NCC Unit organized various activities, such as: Nylon Maja Awareness Program, Felicitation of Widow Women, The International Day Against Drug Abuse and Illicit Trafficking, Jata Removal Movement, Voter Awareness Program, Sanvidhan Awareness program, Blood group detection and HB check-up, Health check -up Camps and Blood donation camps, Campaign on National Deworming Day, Meditation, Guest lecture on organ donation and E-Pik Pahani, etc.

Every department conducts outreach activities promoting institution-neighbourhood community network and student engagement which includes Helping Hand, Felicitation of Senior Citizens, Spite Free Movement, Puneet Sankalp, Street play regarding environment awareness, AIDS Awareness Rally, Rally on the occasion of Rajashri Shahu Maharaj Punyadin, Rally on National Unity Day. For holistic development our students participated in Shivparikrama Gadakot Kille Sanvardhanachi Raigad Parikrama at Raigad, Mazi Vasundhara-Mazi Jababadari, and Disaster Management Camp at Nagar Palika, Gadhinglaj.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

5

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

32

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3074

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

141

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our college has developed its infrastructure continuously over the years. The college has taken progressive steps to provide various infrastructure facilities like spacious and ventilated classrooms, staffroom, digitalized language lab, well-equipped research lab & health facilities etc. The college has also provided facilities like ladies room, reading room, canteen, health centre and auditorium. All the laboratories of the college have advanced tools, instruments and equipments with the latest software. Recently the college has set up spacious research lab. The classrooms and laboratories are well equipped to create suitable teaching-learning atmosphere. The classrooms are also equipped with LCD facilities for students to provide digital learning access. The college has 17 computer labs with 124 computers in total. The college has provided LCD projectors, digital interactive boards, printers with scanner and Xerox facilities. Departments and computer labs are connected with internet. The whole campus of the college is under CCTV surveillance. Other amenities include a cultural hall, seminar halls, reading room and ramps for the physically disabled, faculty common room, administrative office, exam room with SRPD facility, record room, ladies hostel, ladies common room, botanical garden, NSS, NCC department rooms and an open-air theatre. Purified drinking water facility is available throughout the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ghalicollege.edu.in/infrastructure.php#Laboratory

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The cultural department of our college tries to give the scope for talent and skills of students. Our students have participated in the various cultural events organised by home and other Universities, both at the state and national level and brought several ranks and prizes to the institute. Dr. Ghali College has a rich history in organising State Level Elocution and Poetry Reading Competition from last 34 years. The Institution has auditorium to facilitate cultural activities with a seating capacity of 700 seats. Also the annual gathering event is being conducted every year. For the development of our students the sports department serve various indoor and outdoor facilities to students such as well equipped gym, table tennis, carom, chess board for indoor games and 200 mtr track, kho-kho and kabbaddi grounds for outdoor games. The gym with all necessary facilities is made available for the physical fitness of students. The special training is provided to the students particularly those who are interested to join Army and Police department. Also we arrange yoga activities to keep the mind of students strong and healthy with mental solace and peace. The sports department arranges health check up and fitness workshops for students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ghalicollege.edu.in/infrastructure.php#Gymkhana

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ghalicollege.edu.in/admin/NAAC/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

42.426

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library of College was established 1984, since then library has made consistent progress in terms of collection of books, periodicals, resources and services. Presently, Library is having 40050 books.

Library is automated with open source integrated library management software namely 'NewGenLib' since April 2015.

It is very useful to record the attendance of library users through digital mode as well as its being used for computerized circulation of library reading material to students and faculty members of the college. Online Public Access Catalogue (OPAC) is

made available to search books availability in library. This facility is used by all students, which helps easy access and due to this use of the library resources increasing day by day. Library created an electronic database of its users and all record of books, periodicals and other library collection and services was stored in library by using different modules of library software. The library provides an access of UGC supported N-LIST E-Resources run and managed by INFLIBNET center, Gandhinagar, Gujarat.

Library has good number CD/DVD Collection. E-learning environment is made available through library website to access different competitive examination books and Hindi, English e-newspapers. Selected audio Books are also made available on this website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://ghalicollege.edu.in/Knowledge-resource-Centre.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.73

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

178

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institute has adequate IT facilities, including Wi-Fi for strengthening the teaching and learning process. The Institute is equipped with 123 computers, useful software and anti virus protection for servers and administrative offices. LCD projectors are used by the faculty for effective teaching with PPTs, video lectures etc. Teachers also use Google-meet, Zoom, and YouTube etc for online lectures. Scanners, Printers and Xerox facilities are available in the administration section and in all departments. The Institute has a local area networking (LAN) facility in the office and all computer labs. The Institute has set up Wi-Fi facilities to the students and teachers in the campus which provides better data connectivity. CCTV surveillance systems are available in the library and Institute campus to monitor the activities to maintain discipline. The Institute has private internet connection. All Computers in the Institute are connected to the internet. The institute provides internet facilities to office, library, students and faculties to keep themselves updated in every field of knowledge. Classrooms are facilitated with LCD projectors and data connectivity for ICT enabled teaching. The maintenance of these ICT related activities is done timely by the concerned technical staff as per the need.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ghalicollege.edu.in/infrastructure.php#cctv

4.3.2 - Number of Computers

124

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6.516

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has established system for maintenance and utilization of physical, academic and support facilities under the supervision of principal and concern committee. The institute has spacious, well furnished and ventilated classrooms to carry out academic activities effectively. The routine housekeeping and maintenance of classrooms is taken care by sweepers. The college has well equipped laboratories. The Laboratories are maintained with all safety measures, cleanliness and calibrated instrument to carry out all experiments smoothly. We have fire extinguisher in each lab for security purpose. Every departmental laboratory contains exhaust fan, separate chemical and instrument room. Every lab has a lab In-charge to look after the maintenance of equipment in the lab. The college has spacious playground which is well maintained so that various sports activities can be implemented. Maintenance activities of the ground like grass removal, watering etc are done regularly by the team. The gym has modern equipments which are maintained by oiling whenever necessary. Library is the storehouse of knowledge. Library Advisory Committee takes care of upgrading and maintenance of Library. The annual auditing, stock checking, pest management etc are executed regularly by staff. The daily maintenance of computer system is carried out by the technical team.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ghalicollege.edu.in/infrastructure.php#Maintenance

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2003

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

141

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://ghalicollege.edu.in/pdf/List%20of%20Courses.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2933

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

474

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

87

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

205

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

7

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

42

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has a student council that is accountable for developing various administrative and instructional programs for the well-being of the student body. In order to promote qualities

like management and leadership, the institution ensures that students are adequately represented on all committees and boards even if there won't be an election in 2022-2023. The College conducts a variety of events and activities each year. Various committees are established in 2022-2023 so that the administrative and academic systems perform smoothly. There are many committees, such as the Cultural, Library, NSS, NCC, IQAC, and Gymkhana to promote students representation. Students have the opportunity to develop their leadership skills through their participation in college administration. Students are expected to complete the assignments such as organizing extracurricular activities for the students, communicating with the Principal and administration of the college about problems that students are facing, maintaining order in the campus, maintaining the beauty and orderliness of the campus grounds and participating in social programs like the Swachh Bharat Abhiyan, Blood Donation, Tree Planting, Yoga Day and Voters Awareness Programme. They also provide suggestions on what publications and books the library should buy and about the magazine and periodicals are to be bought for reading purpose.

File Description	Documents
Paste link for additional information	http://ghalicollege.edu.in/statutory.php
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

114

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of college is officially registered. The meeting of Alumni Association of our college is conducted periodically. Alumni Association takes an effort to develop a connection between college and employment. It also offers fresh graduates with the resources they need to face the challenges of today's competitive workplace. To enable the smooth functioning of alumni activities and contributions, the college formed departmental level associations as parts of the central Alumni Association, its governing body. There are regular meetings at both levels. Alumni Association work in the fields of social work, business, education, and industry. Academic planning, career counselling, internship and student placements and other services are provided by the Alumni Association to our college. Distinguished graduates who are invited to present at workshops, conferences, and seminars are known as resource individuals. Alumni also actively participate in IQAC activities. Alumni are encouraged to guide current students for joining the government job or becoming successful entrepreneurs. There is a link on our college website for alumni registration. Some of the alumni asked for guest speakers and interactive sessions. Our alumni from earlier batches are at higher positions across a variety of industries and some even run their own businesses. Some of them work in the field of politics and society.

File Description	Documents
Paste link for additional information	http://ghalicollege.edu.in/alumni-association.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vidya Prasarak Mandal is committed for governance and institution's vision and mission for its success and effectiveness governance. The governance structure of the institute is reflective with the tune of vision and mission, several key aspects. The effective governance is reflects in shared goals and values of the institute with all stakeholders of the institute, making proper and participative strategy for decision making, making transference in the process of accountability, proper allocation of resources i.e. financial, infrastructure and human resource etc.

Vision

"Vidye Vina Na Jagruti (?????? ???? ? ?????)" means without education there is no awareness in the society.

Mission

1. To propagate higher education in rural and hilly area.
2. To give quality education to develop students overall personality.
3. To inculcate value system among the students through proper guidance.
4. To hinge global competencies among the students.
5. To promote the use of modern technologies like ICT.
6. To collaborate with alumni, stakeholders and parents for promotion and sustenance of higher education.

Aims and Objectives

1. To conduct various activities to raise awareness among the students regarding the social, political, economic and environmental realities of contemporary India.
2. To create scientific temper among the students.

3. To provide skill and need based education.
4. To propagate the higher education for women to produce social justice.
5. To provide career oriented and job based education and to train the students for global competitiveness.
6. To help needy and poor students to acquire higher education.

File Description	Documents
Paste link for additional information	http://ghalicollege.edu.in/vision-mission-aim.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management are embedded in the statutory structure of different statutory bodies of the institute. There is participation of different stakeholders including teachers, officers of the institute in the process of policy making, academic planning and execution process of the institute. The participative management of the institute is followed by different statutory and working committees of the institute. The institute promotes participative management and functional autonomy. To smooth operation of the administrative and academic activities, the institute follows participative management and decentralization of authority.

CDC, Standing, UGC Planning, Library, Gymkhana, Internal Complaints, Anti Ragging, NAAC Steering and IQAC Committees are the statutory committees was formed for planning and strategy determination of academic and administrative work of the institute. Other working committees are formed for smooth working of planned and determined by IQAC and CDC. Each working committee composed by various faculties which include committee head and supportive members.

The academic calendar is formed by the IQAC and approved by College Development Committee is followed for academic work in the institute. The academic calendar of the each department is prepared by heads of the concern departments and the begging of

the academic year and year plan is designed according to the academic calendar.

The working committees were formed for effective management and implementation of the academic activities i.e. Admission, Teaching - Learning process, Examination and Evaluation, Academic activities etc. For Administrative management, the Principal and Office Superintendent distribute the responsibilities to the administrative staff.

File Description	Documents
Paste link for additional information	http://ghalicollege.edu.in/statutory.php_h http://ghalicollege.edu.in/workingcommittee.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Successfully organized 42nd Kolhapur district youth festival of Shivaji University, Kolhapur.

The institute has successfully organized 42nd Kolhapur district youth festival of Shivaji University, Kolhapur. Youth festivals are helps promoting art and culture. Students learn competitive nature during the youth festivals. Youth festival promotes brotherhood, unity, and mutual respect. Youth festivals are a way for students to bring out the best in them and excel at their extracurricular activities; it is an opportunity for them to showcase their talent in full resplendence and grandeur. To successful accomplishment and effective execution of strategic plan of 42nd Kolhapur district youth festival of Shivaji University, Kolhapur, institute makes more than 20 different working committees i.e. Registration committee, event wise different committees, Financial committee, execute committee etc. Each committee had allocated their responsibilities. The entire working of the youth festival is appreciated by Shivaji University, Kolhapur. In this youth festival more than fifteen events are conducted i.e. Elocution competition (Marathi, Hindi, English), Debate, Folk Dance, group Singing, One act plays, street plays, Mimicry, silent play, Folk Orchestra, Folk Art, short drama, quiz competition etc. From all over Kolhapur district 1460 participants are participated in the youth festival and 75

colleges are participated in this youth festival.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://ghalicollege.edu.in/admin/notice/Youth%20Festival%20Broucher.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governance and Policy Determination:

The institute has statutory committees for governance and policy determination. CDC and IQAC is the responsible for taking the care of governance and policy designing of the institute. The policy framework designed by the both committee was being placed before governing body for the approval.

Administrative Set-up

The Principal is the executive head of the institution. He has rights and responsibility to take decisions regarding academic, administration and financial aspects in accordance with the policy matters as per the rule and regulation. The Office Superintendent is head and custodian of the college administration.

Appointment, Service rules and Procedure

The institute follows the standard procedure for appointment and service rules i.e. educational qualifications, pay scales and service conditions as prescribed by the Appex body, Govt. of Maharashtra and Shivaji University, Kolhapur.

Admission, Discipline and Curriculum

Institute has admission committee which takes decisions for admission policy and procedure, reservation allotment, prospectus printing as given by Shivaji University, Kolhapur and Government of Maharashtra. The standard code of conduct is designed by the IQAC for maintaining discipline in the institute.

Examination & Evaluation

Examination and evaluation is the main part of teaching learning process in the higher education. Examination committee is conducting the examination of first and second year under graduate program at institute level and making arrangement for evaluation process for first and second year under graduate program. The examination and external evaluation of final year graduate students is carried out by Shivaji University, Kolhapur.

File Description	Documents
Paste link for additional information	http://ghalicollege.edu.in/admin/NAAC/6.2.2%20additional.pdf
Link to Organogram of the institution webpage	http://ghalicollege.edu.in/pdf/newdata/Organogram%20of%20the%20Institute.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

For Teaching Staff

- To encourage faculties for research, college allowed faculties to participate in different seminar, workshop and conferences. For the same college give duty leave for faculties.
- Faculties also enjoy their casual leaves, vocational leaves, medical leaves, maternity leaves etc as per UGC, Government of Maharashtra and Shivaji University norms
- Internet access, WiFi facility, Canteen, Parking, separate reading room for faculty, newspapers and Purified drinking water facility made available for faculties.
- Insurance scheme of Shivaji University is also available for faculties.
- Vidya Prasarak Mandal Sevak Patasanstha provide maximum loan of 50 lakh rupees and emergency loan of 1 lakh rupees for each faculty.
- Also provides 12 lakh rupees accidental insurance benefits.
- Vidya Prasarak Mandal has arranged Sampurn Arogya Tapasani Camp, eye sight check-up, sugar check-up, Calcium check-up are done. Such activities are arranged.
- Felicitation of faculties on their achievements.

For Non Teaching staff:

- Staffs enjoy their casual leaves, vocational leaves, medical leaves, maternity leaves etc.
- Internet access, Wi-Fi facility, Canteen, Parking, separate reading room for faculty, newspapers and Purified drinking water facility made available for faculties.
- Insurance scheme of Shivaji University is also available for faculties.
- Vidya Prasarak Mandal Sevak Patasanstha provide maximum loan of 15 lakh rupees and emergency loan of 1 lakh rupees for each faculty.
- Also provides 12 lakh rupees accidental insurance benefits.
- Vidya Prasarak Mandal has arranged Sampurn Arogya Tapasani Camp, eye sight check-up, sugar check-up, Calcium check-up are done. Such activities are arranged.
- Felicitation on their achievements.

File Description	Documents
Paste link for additional information	http://www.ghalicollege.edu.in/pdf/newdata/Attachment%20No.%202.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

20

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

College follows the guidelines laid down by the UGC and Shivaji University, Kolhapur regarding the assessment of the performance of the teacher as per 7th pay UGC Regulations 18th July 2018 & Gov. Of Maharashtra Resolution 8th March 2019. The college has

formed Research and Development Cell, which looks after the appraisal system. It provides the necessary guidance to fill performance based appraisal system. The R & D Cell circulates the notice in which distribution of ASAR forms to the teaching faculty and gives the deadline for the submission with the required documentation.

The faculty members fill the ASAR forms and get it sign by respective head of the department and handover it to the committee. Research and Development Cell carries scrutiny of all collected ASAR forms considering valid documentation provided. Finally the ASAR is assessed by the Principal and scrutiny report submitted to IQAC and necessary action is taken for the improvement.

R & D Cell also personally guide to the faculties which are applying for placements through CAS after getting the circular for placement by the university. Helping to fill the CAS forms to get themselves placed properly. Many teachers are placed in higher grade due to such efficient mechanism.

File Description	Documents
Paste link for additional information	http://ghalicollege.edu.in/admin/NAAC/6.3.5_compressed.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Dr. Ghali college, Gadhinglaj do their internal and external audit regularly. Budgeting is a tool of planning and controlling financial irregularities and maintaining financial discipline. The audited statement reflects organization creditability and helps to execute development and budgetary planning. The college has a long term and short term budgetary plan. Each department prepare budget according to their needs, it includes -repair and maintenance budget, college development and purchase budget, different taxes on various type of purchases, Electricity and miscellaneous expenditure, outsourcing expenditures, different annual

maintenances through proper planning.

Institution conduct internal audit with the help of persons appointed to handle the account section. Purchase committee place the order as per demand and need of departments of college. All Payment and receipt transactions are monitor and control by college management authorities and Principal.

Internal Auditor, reputed C.A. Shri. K. M. Doshi and associates from Kolhapur appointed by our college to perform audit for every financial year. They check our budgetary financial transactions and provide a report at proper interval of time with the remarks to college authorities.

Government Audit -This audit is conducted by administrative officer of Higher Education, Pune region. It is done according to policy of Government of Maharashtra.

File Description	Documents
Paste link for additional information	http://ghalicollege.edu.in/admin/NAAC/grant%20and%20non-grant%20compressed%20pdf.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.83

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our college always monitors the effective and efficient use of

available financial resources for the infrastructure development, purchasing of new tools and instruments in laboratory, conducting various competitions, workshops, seminars and also to support teaching- learning process. College has a well defined mechanism to monitor effective utilization of available financial resources for the development of the infrastructure to augment academic needs.

Major sources of Funds :

- 1) Fees: Fees charged as per the University & Government from students of various granted and self- financed course like B.Sc.(Computer Science, B.B.A,B.Com(I.T.),M.Sc.,M.A, M.Com.
- 2) Salary Grant: received salary grant from state government.
- 3) U.G.C. Grant: College receives grants from the UGC for development and Maintenance of infrastructure.
- 4) Grants for research projects from University, UGC and DST.
- 5) Grants from University for implementation of various schemes.

Resources mobilization policy :

1. College development committee(C.D.C) and IQAC decides policy and procedure to utilize funds and resources in their meetings.
2. Construction of new laboratories for M.Sc.,Purchasing of new instruments in laboratories and up gradation of existing facilities of college.
3. Cultural hall, playground, computer laboratory and Gymkhana is optimally used in shifts in order to provide services to most of the students of college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Regular meetings of IQAC are conducted under the chairmanship of Principal with the fixed agenda and suggestions are taken from all the members of IQAC for improvement and better implementation of curriculum in fixed time duration.

All the teachers are encouraged to use audio-visual teaching aids, power point presentation, charts, models, etc for effective teaching learning processes. Almost all the laboratories are provided with the charts, models for effective teaching-learning process. Smart boards/TV's are made available in 2 classrooms of the college.

All the faculty members are encouraged and supported to do Induction, refresher courses, Faculty development programs, workshops etc. Teachers are also supported and encouraged to participate in examination evaluation processes of affiliated university.

The IQAC also provides information to the students about guidelines and verification processes to get various scholarships to get financial assistance to their education.. The college also provides platform for the students to participate in Intra - College and Inter -college level elocution competitions, quizzes, seminars, personality development programs. Conduction of classes for preparation of competitive examination throughout the year, Department of Gymkhana made available sports facilities for Hockey and athletics.

Workshops and skill based courses have been introduced for subjects like Physics, Chemistry ,Commerce, Computer science, Microbiology etc.

File Description	Documents
Paste link for additional information	http://ghalicollege.edu.in/admin/NAAC/Academic%20Calendar%20of%20the%20year%202022-23.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC of Dr. Ghali College is making planning for improving

academic performance through review and revision of the teaching-learning process, structures and methodologies of operation and learning outcomes. It is done through the following aspects:

1.Action Plan: IQAC designs a future plan of action according to which different teaching-learning activities are conducted. The recommendations given by CDC, Academic Council, and Members of Academic Audit are incorporated into the strategic plan and initiatives are taken by IQAC accordingly.

2.Academic Calendar: The college prepares a comprehensive academic calendar that plans curricular, curricular, and extracurricular activities based on the action plan.

3.Teaching Plans: The teaching-learning process for each year is defined in teaching plans submitted by the teachers.IQAC

reviews these Teaching Plans and Syllabus completion reports.

4.Feedback: Feedback from various stakeholders, including students, faculty, and staff, is collected through a questionnaire.

5.Learning Outcomes: CO's-PO's are framed in the BoSs according to the changing needs and their attainment is assessed through a structured formula to check learning outcomes.

6.IQAC lays stress on ASAR forms for reviewing the academic performance of teachers as. FDPs, seminars and workshops are organized to know the various changes in syllabus according to New Education policy:2020.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit

B. Any 3 of the above

recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	http://ghalicollege.edu.in/admin/NAAC/Web%20Reports.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The vision of our institute is "Vidye Vina na Jagruti" meaning without education there is no awareness in the society. The institution maintains universal values such as gender equality in letter and spirit. According to college policy, a vibrant campus environment has been created that allows equal participation of girls and boys in all college activities. All initiatives are carried out as per the action plan prepared in accordance with IQAC guidelines .The promotion of gender equity is overseen by internal complaint committee, grievance cell, anti-ragging committee, Sachetana Mandal and discipline committee.

The following activities are organized by the institution to cater to the overall development of girls.

1. Mahila Vishyak Kayade.
2. Kayade Vishyak Shibir.
3. Annual Sport.
4. Essay Writing competition on Great Womens.
5. Breast Cancer Awareness program

6. Participation of lady teacher during Study tour.

7. Group Discussion Activity for male and Female.

The institution prioritizes women's safety and security. The campus areas of our college are under CCTV Surveillance. We have Common girls room with Pad Vending Machines. Separate study rooms for Boys and girls. Fire Extinguishers are also available at sensitive places. Psychological Testing and Counseling cell of our college are deals with mental issues of students.

File Description	Documents
Annual gender sensitization action plan	http://ghalicollege.edu.in/admin/NAAC/Annual%20Gender%20Sensitization%20Program_remo ved_compressed-compressed.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://ghalicollege.edu.in/admin/NAAC/Specific%20Facilities.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Key operations at the college have a low environmental impact. The institute is concerned about waste generation and recycling. The college has classified its waste into three types.

Solid Waste Management:

- At each level and source, waste generated by various routine activities is separated. The administrative Head in each block ensures that waste is collected at regular intervals on each floor. It is collected, sorted, and deposited in dustbins. They are transported to the College's dumping site. Gadhinglaj Nagarparishad, Gadhinglaj collected our solid waste and used it for further processing.
- Our college has various WhatsApps groups by which we are sending all notices to student as well as faculty which reduces the paper wastage.
- We are also having sanitary pad Vending machine at commons ladies room for disposal of pads.
- The waste painting buckets are utilizing for tree plantation.

Liquid Waste Management:

- The hazardous ether separation is carried out in ether separation lab and The Practical's on hazardous chemical are performed in Fume Hood.
- The liquid waste coming from Chemistry department are first pass through Effluent treatment plant and then discarded to water bodies.

E-Waste management:

- We have signed MoU with Step-up Peripherals, Gadhinglaj.

They are collecting E-Waste from our institute at regular Interval.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college fosters an inclusive environment for all stakeholders, encouraging tolerance and harmony in cultural, regional, linguistic, communal socioeconomic and other activities. Our college has made numerous efforts to create an inclusive environment. We have organized various cultural and sports

activities to emphasize harmony towards cultural aspects and sportsmanship.

The following activities are widely practiced on campus.

The cultural activities were held in college to promote cultural diversities. It includes annual Gathering; YIN event, Rajyastatriy vakrutv and Kavyvachan spardha, Azadi ka Amrut Mahotsav, National Ekta Din, Participation in youth festival, Shiv Jayanti shohara-Chitrarath, Chhatrapati Shivaji Maharaj and Mahatma Basweshwar Jayanti etc.

The Marathi rajbhasa day has been celebrated by arranging essay competitions and lecture of Marathi kadambaritil Mahanagariy Jivan. Hindi day has celebrated by Guest lecture of imminent personality and essay competition to spread the inclusive environment. Wallpaper paper presentation has been done on Vishwa Hindi Din.

Celebration of National Sport Day to distribute awards for their efforts in the sports activities. A workshop on writing has been arranged to maintain the communal harmony among them.

The traditional day has been celebrated for making the students to aware about tradition, culture, caste and greeds. Flex boards of imminent personalities were displayed for inclusive environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college has developed an ethics code that must be followed by all. The Constitution establishes a set of fundamental rules that permit minimal coordination among members of society. Keeping this in mind, the Political Science Department has organized a Ghosh Yakya spardha for students on the occasion of Constitution Day. International Mahiti Adikar din was observed by organizing a guest lecture by an eminent speaker to educate students on their rights, duties, and responsibilities under our constitution. We planned a

visit to Mugali Grampanchayat to learn more about how the gram panchayat works. The activity of NCC and NSS unit of our college leads to create the awareness about values, duties and responsibilities of citizenships. We have organized various events, such as Constitutions Day, to educate students about the constitution. Matdar Jagruti Abhiyan has also been organized for students and staff to learn about our responsibilities as Indian citizens. National Unity Day was observed by organizing a Run for Unity, a poster presentation, and a quiz competition. Our college's NCC and NSS Unit participated in the Government of India's Punnet Sankalp Abhiyan, Modi Ki Pathshala, and Swaraj Mahotsav events. A member of our college's faculty has given a number of guest lectures on the Indian Constitution throughout society.

Link for details: <http://ghalicollege.edu.in/admin/NAAC/Supporting%20documents%20on%20the%20information%20provided.pdf>

Any Other: <http://ghalicollege.edu.in/admin/NAAC/Any%20Other%20Rel event%20information.pdf>

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://ghalicollege.edu.in/admin/NAAC/Supporting%20documents%20on%20the%20information%20provided.pdf
Any other relevant information	http://ghalicollege.edu.in/admin/NAAC/Any%20Other%20Relevant%20information.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Initiation to celebrate/ organize national/ international days:

1. 6th June -Environment Day
2. 26th June- Chhatrapati Shahu Maharaj birth anniversary
3. 9th Aug to 17th August : Swaraj Mahotsav
4. 22nd to 23rd Aug: Rajyastariya Vakrutv & Kavyavachan Spardha
5. 29th Sept- World Microbes and Rabies Day
6. 29th Sept - World River Day
7. 2nd October- Mahatma Gandhi birth anniversary
8. 2nd Oct to 8th Oct- Wildlife Week Celebration
9. 9th Oct - District level Youth Festival
10. 15th Oct - Vachan Prerna Din
11. 31st Oct- National Unity Day
12. 6th Dec- Dr. B. R. Ambedkar Jayanti
13. 3rd Jan- Savitribai Phule birth anniversary
14. 12th Jan- Swami Vivekanand and Rajmata Jijabai birth Anniversary

15. 26th Jan- Republic Day
16. 19th Feb - Chhatrapati Shivaji Maharaj birth anniversary
17. 8th March - International Women Day
18. 16th March- National Vaccination Day
19. 20th March - International Sparrow Day
20. 24th March- World Tuberculosis Day
21. 28th March - National Science Day
22. 8th April- Alumni Meet
23. 11th April- Mahatma Phule Jayanti
24. 11th April - National Level Student Symposium
25. 14th April - Dr.B.R.Ambedkar Birth Anniversary
26. 27th April - Earth Day
27. 5th May- Goutam Buddha Jayanti
28. 6th May - Rajarshri Shahu Maharaj Jayanti
29. 12th May - Probiotic Food Festivals.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BestPractice1:

1. Title: Demystification of superstition by Jata(clotted hair) Removal Movement

2. Objectives:

To find out reasons of Jata & Jata affected woman.

To make counseling & orientation of Jata affected woman & her family.

3. The Context:

The unmarried and young girls are forced to follow another evil tradition of Devadasi.

Jata Removal Movement is one of the movements for increasing scientific temper & awareness through scientific activity initiated by the social revolutionaries in southwest part of Maharashtra.

4. The Practice:

An Initiation for Jata Nirmulana Movement involves orientation and counseling of Smt. Laxmibai Patil. Her Jata(clotted hair) was removed after the 20 years.

5. Evidence of success:

The living status of Smt. Laxmibai was changed drastically.

She feels comfortable with her health and free from any superstition

6. Problems Encountered:

No problem encountered.

BestPractice2:

1. Title of the Practice: Alumni engagement.

2. Objectives of the Practice:

To have a better integrated development between students and alumni.

3. The Context:

To Expose College for the industry requirements through alumni association for provision of internship, placement and guidance.

4. The Practice:

The alumni meet event has been arranged on 8th April 2023.

Distinguished alumni share their experiences and feedback to improve the quality of teaching and learning.

5. Evidence of Success

The final year students of our college has been placed in various multinational companies

Many of our students receive Scholarships from Governmental and Non -Governmental Agencies.

6. Problems Encountered

No resources required.

Link:<http://ghalicollege.edu.in/admin/NAAC/Best%20Practice.pdf>

File Description	Documents
Best practices in the Institutional website	http://ghalicollege.edu.in/admin/NAAC/Best%20Practice.pdf
Any other relevant information	http://ghalicollege.edu.in/admin/NAAC/Best%20Practice.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision of our institute is "Vidye Vina na Jagruti" meaning without education there is no awareness in the society. By keeping vision in mind, we have started and participated in various innovative activities to excel in the field of research. Some of

them are given below

- Formation of Research and Development Cell for Students and Faculty.
- Research sensitization Scheme for students.
- Research Awareness Programs
- Organization of National Level Students Symposium
- Organization of State Level Online Workshop on IPR Awareness programs
- Helping the students for Inspire Scholarships
- Participation in Diamond Jubilee Research Initiation Scheme of Shivaji University, Kolhapur.
- Guided students to apply for Summer Research Fellowships.

College always motivates and inspires students and faculty members to participate in Research activities. We have started Research Sensitization scheme for students in which we were providing a financial help of 5000/- for each research projects. Students and faculties also visited Instrumental laboratories to know the working of particular instruments.

To create scientific temper among them, we have arranged National Level Student Symposium in which they have to present their research work. We were helping our student to apply for Summer Research Fellowship and Inspire Scholarship.

Two faculty members of our college have received Diamond Jubilee Research Initiation Scheme of our Shivaji University, Kolhapur.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Dr. GhaliCollege is affiliated to Shivaji University Kolhapur and follows the curriculum designed by university. IQAC prepares academic calendar at the beginning of the academic year which is based on University academic calendar. Academic calendar gives path for implementation of effective curriculum delivery. At the beginning of academic year Principal addresses in the meeting of students and teachers about roadmap of curricular and co-curricular activities. IQAC prepared College Teacher Diary to include Teaching plan, Methods of Teaching, Students Seminars, Assignments, Unit Test, Study Tours, field Visits, wall paper presentation etc. Faculty wise & Department wise Theory and Practical time table is prepared by time table Committee to ensure smooth conduct of lectures and Practicals. Heads of Department arrange departmental meetings to discuss departmental year plan, syllabus distribution and curricular and Extra-curricular activities. At the end of the year Principal collects syllabus completion reports from faculties. Faculties are always motivated to participate in workshops, seminars, FDP, Orientation, Refreshers courses etc. Some faculties use modern methods of teaching aids and ICT tools. Advanced and Slow learner students are finding out through various tests and special facilities provided them. College organizes workshops and seminars for students and faculties. Knowledge Resource Centre play important role in effective delivery of the curriculum. Feedback is collected from all stakeholders yearly and Remedial actions are taken in IQAC & CDC meetings.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As per the guidelines of IQAC and path shown in Academic calendar college arrange examination schedule & various month wise activities including internal evaluation, tentative external evaluation schedule, curricular and extracurricular activities etc. Academic calendar helps to serve as a source of information and planner to student, faculty, staff and other stakeholders of the institute. Examination Committee monitors Continuous Internal Evaluation (CIE). In the meeting of Examination committee Principal decide policy of internal evolution. College prepares schedule for internal examination and displays on notice board, college website and posted on students whatsapp groups. All First year UG program examinations are conducted by the college as per the guidelines of University. Question Papers are set by concerned subject teacher on syllabus. Every Departments organizes internal evaluation by seminars, Unit Tests, Project works, Home Assignments, Group discussion, Filed work, Science practicals etc. for assessing the performance of students. Records of evaluation of test is maintained at Examination and concerned department. Marks of internal evaluation are entered online portal of University. Based on the learning outcomes which are evolved out of the assessment process, students are identified as Advanced learner and Slow Learners. Some remedial coaching actions are taken for slow learners and Extra facilities provided to Advanced Students for enhancing their talent.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

22

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

20

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

4635

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution having multidisciplinary and interdisciplinary UG and PG programs. At various levels of these Programs reflects cross cutting issues like professional ethics, Gender Equality, Human values and Environmental awareness etc. as an integral part of the curriculum. In addition to this various co-curricular and extracurricular activities are also organized to focuses on these issues. The Compulsory course at first year of all UG programme is 'Democracy, Election and Good Governance brings awareness about democracy, democratic values, Individual rights, responsibilities etc. Another Compulsory course at second year is 'Environmental Studies which includes environmental issues like Global warming, Environment sustainability etc. Through NSS and NCC activities students are encouraged about Environment Awareness, Social Services, secularism, equity patriotism, Peace etc. Curriculum of Literature and Social Science helps to inculcate human Values like National integrity, Honesty, Equality, Loyalty, Brotherhood, Simplicity etc. Commerce and BBA subjects create various skills among students like Professional Ethics, Communication Skill, Consumer awareness, Professional and soft skills etc. Science Students are acquainted cross cutting issues like scientific temper, Pollution, Organic Farming global warming etc. Apart from these Vivekvahini and Sachetana Committee organizes co-curricularactivities like Blood donation HB checking camp, Save Girl child, Women Empowerment activity, Tree Plantation, Celebration of various Birth and Death Anniversary of National leaders and freedom Fighters etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

60

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

5220

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the

A. All of the above

institution from the following stakeholders Students Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	http://ghalicollege.edu.in/admin/NAAC/feedback%202022-23.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	http://ghalicollege.edu.in/admin/NAAC/feedback%202022-23.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
2614	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	

641

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

For slow learners: After identifying the slow learners the various activities are conducted by the college to enhance their knowledge gaining capacity. Faculty provides special guidance through individual interaction, counselling, extra lectures, Home Assignment, test, Tutorials, Question Bank, and motivational lectures are arranged for the students.

For Advance Learners: Advance learners are the asset of institution. So the institution tries to motivate and provide them extra guidance along with cocurricular and extra-curricular activities. The following activities are taken for the sake of the advance learners.

Seminars, Workshops, debates, Creative writing workshop, NET /SET workshop, Lead College Workshops, COC, Value Based and Skill based Courses, Group Discussion, different types of competitions like - elocution, poetry, General Knowledge, Essay Writing, Poster Presentation, Rangoli, Food-festival, Role-playing game, Research Sensitization Program, National Level Students Symposium, National Level Seminar Paper Presentation and Competitive Exam guidance etc.

As a result, the overall performance of our college students is increased in different aspects in University Examination achieved Merit Scholarship, Sports Achievement, Cultural program achievements, NSS , NCC achievements and placement of the Students etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2614	65

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In order to develop and enrich students' creativity decision making ability, critical thinking, reasoning, the college adopts the following methods

1. **Experiential Learning:** Faculties engage with students in direct experience and focused reflection in order to increase knowledge, develop skills and clarify values through: Demonstration of Laboratory Practical, Field work, Use of Language laboratory, Preparation of Posters and PPTs for College/Intercollegiate/University/State/National/International level workshops/Conferences and various competitions. Study Tours and Industrial visits, New Horizon TK22-23, Technoparv 2K23, Banks Visits and Training Sessions Surveys Industry Research Projects, Online and Offline Guest Lectures by eminent experts from industry and academics.

2. **Participative Learning:** Participative learning helps learner to achieve the specified objective and desired outcomes through: Online Quizzes, Group Discussions, Seminars and workshops, Story Telling Competition, Poetry Recitation, celebration of National and International Days Swachha Bharat Abhiyaan Health Awareness Camp Role Play and Street Play, Science exhibition, Aviskar Research Activity, Debates, Publication of Wallpaper, Team work and Rallies through Camps of NSS and NCC. Institutional Social Responsibility Activities

like Society, Tree Plantation, Voters Awareness Program, HB and Blood Group Detection Camp, Blood Donation, JataNiramulan and many other such activities.

3. Problem Solving Methodology: Socio-economic survey, Conduction of Quizzes and Research based Projects. Case Studies Participation in Seminars, Conferences and Workshop.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The facility of Information and Communication Technology (ICT) in college undoubtedly allows new ways of learning for students and teachers that makes teaching-learning effective. The college is enriched with ICT facilities having 124 computers with internet, Wi-Fi with capacity of 300 mbps internet bandwidth, computer laboratory, six ICT equipped classrooms. The faculties use PPT's, LCD projector, e-books /e-journals and other advanced instruments for effective teaching-learning process. The apps such as Zoom, Google meet, Teach meet are used for online teaching-learning by the faculty. The College always motivates teachers and students to attend courses of SWAYAM, ARPIT, NPTEL etc. for quality enhancement. Brain storming workshops are organised for the faculty to become techno-savvy. E-library, language lab, Audio Library and access to N-list, Inflibnet and OPAC is made available for faculties and students to get free access of online books. The college has established 'E-learning centre' where students access E-books, YOU-tube lectures, NPTEL lectures, Power Point Presentations and other E-material. Faculty members have formed What's App groups for academic purposes through which they circulate study material, educational notices to the respective students. Online Quizzes are conducted with the help of Google form, Google Classroom by the faculty.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

93

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

89

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

464

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation is an integral part of the teaching-learning process. With regular interactions of IQAC and Heads of the department, the examination committee plan and work out for reforms in the evaluation system. The College Examination Committee Head (CEO) monitors and ensures the internal and university examination and related work. The college adjusts the academic calendar by including internal assessment, short term courses and the university examination. The institutional internal evaluation system is decentralized in order to make it more transparent and objective.

After conduction and evaluation of the test, solutions for the question paper are discussed. The students approached the teachers in case they need a clarification on the award of marks. The teachers clarified the doubts regarding internal evaluation. The college gives highest importance to transparency in conducting examinations.

The departments communicate the syllabus and evaluation pattern to the students and also inform online/offline conduct platform. The examination section of the college sees to it that the internal marks submitted to it are entered on university web portal and submitted to university examination section in hard copy. Formative assessment is done by the concerned teacher at the time of formation of the concept/topic. Apart from traditional methods, new methods like seminar presentation were introduced at departmental level. This can also be done by student's participation in inter-institutional competition. The reform has resulted in increasing the level of acquisition of subject knowledge.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Grievances with reference to evaluation at college and university are resolved by the Examinations and Evaluation Committee and Grievance Redressal Committee of the college as per the norms of Shivaji University, Kolhapur.

Committee monitors smooth functioning of examination and to solve grievance related to examination. Formative evaluation is done through Continuous Internal Evaluation (CIE) process while summative evaluation is done at the end of each semester through Semester End Examination (SEE). All class teachers and subject teachers play vital role to resolve the grievances of the students. The examination cell works in coordination with all teachers and office administration. Grievances related to university examinations are communicated to the office of the controller of the examination, Shivaji University, Kolhapur via mail and post. Eventhough, the number of grievances are less in assessment and examination, grievances are inevitable and these dealt with utmost seriously. In case of grievances, if any, against the evaluation at the college level CIE and assessment, the concerned teacher, the examination committee and the Principal of the college deal with such cases. Satisfactory solutions are provided to the grievances of students. During departmental CIE, the Heads of departments along with faculty members monitor the CIE process and ensure problem-free

process. If there are problems, they are resolved immediately.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Vision and Mission of the institute are in alignment with the objectives of outcome-based education system as stipulated by UGC which are displayed in the college campus and also on the college website. Principal and teaching faculty frequently highlights the Vision, Mission, Aims and Objectives of the college to the students during their address to the students in various programs.

Course outcomes have been clearly mentioned in the syllabus prescribed by Shivaji University, Kolhapur for different programs. Students are made aware about course outcomes at the beginning of the academic year. Concern teachers have given responsibility to percolate course outcomes up to last element in the class.

The college is affiliated to Shivaji University, Kolhapur and follows the curricula prescribed by the university. The POs, PSOs and COs of respective syllabi are made available on the website of the college. The COs of the self designed courses are developed by the college and displayed on the college website. Course outcomes are kept in focus while designing curricular, co-curricular and extra-curricular activities for students.

Mechanism of Communication:

In departmental meetings, every teacher is instructed to explain the outcomes of each subject at the beginning of the curriculum.

The students are informed about the syllabus with its outcomes at the beginning of each semester by each and every subject

teachers in the classes. These outcomes are also displayed on the notice board of each department. They are also communicated to the students in regular classes and also discussed during student counselling.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://ghalicollege.edu.in/new%20pdf/2.6.1%20Final%20UG-PG%20CO%202022-23.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Quality enhancement process of an institution mainly depends upon evaluation of the attainment of programme outcomes and course outcomes. Several meetings have been carried out regarding the development of mechanism for the attainment of programme outcomes and course outcomes. After a long consideration, the IQAC has developed the mechanism for the evaluation of program outcomes and course outcomes. The faculty orientation programme has been carried out in staffroom to understand the developed mechanism.

CO Attainment Levels

CO attainment is defined at three different levels. It is based on Semester End Examinations & Internal Assessment. CO attainment is defined at three levels in ascending order as-

Level 1: 40% of students scored more than class average in the semester end & Internal Examination

Level 2: 50% of students scored more than class average in the semester end & Internal Examination

Level 3: 60% of students scored more than class average in the semester end & Internal Examination

Formula

Course Attainment Level = 80% of attainment in the semester end examination +

20% of attainment in the internal examination

Our Target Level of Attainment - Level 2 indicates that 50% of students scored more than class average. CO attainment is measured by each department and for any discrepancy remedial measures such as assignments; tutorial and remedial measures shall be planned.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

693

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://ghalicollege.edu.in/admin/NAAC/2.6.3%20Pass%20Percentage%20Report.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[http://ghalicollege.edu.in/admin/NAAC/Student%20Satisfaction%20Survey%202022-23%20\(SSS-2023\).pdf](http://ghalicollege.edu.in/admin/NAAC/Student%20Satisfaction%20Survey%202022-23%20(SSS-2023).pdf)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
0	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
0	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
0	

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The objectives of our college to create scientific temper among the students, to provide skill based education and also provide career oriented and job based education. With this objectives college has created an ecosystem for innovation for student and staff. College development committee and IQAC direct various departments for creation of eco-system for innovation.

For creation of ecosystem for innovation our college has signed various collaboration and MoUs with well reputed institution and industries. College has established Research and Development Cell which organised national level student symposium and workshop on IPR. We have started Research Sensitization scheme for students in which we were providing a financial help of Rs. 5000/- for each research projects.

Various entrepreneurship skills development activities were held some of them are guest lectures, industrial visits, workshop, seminars, webinars, successful Global Talent Track, Tally Prime with GST, Technoparv 2023, women entrepreneur biography presentation, homemade product presentation, innovation in java and android, Pakkala competition, orientation program, internship, and Skill enhancement course on Assembling the LED Bulb.

We have started COC on preparation of household domestic chemical, cyber security IPO: Procedure and Process. Workshop on creative writing, employment opportunities and share markets were taken.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

20

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

24

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NSS, NCC Environment Cell and various departments organizes regular activities on social & environment issues including seminars, tree plantation drives, invited talks by social figures, orientation programs, celebration of Yoga day etc. Such events witnesses mass participation of our students.

Our college is conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Environmental Awareness, student symposium on environmental protection and innovative concepts, Tree Plantation, Plastic eradication, World River Day, World Wild Life Week 2022- Poster, Rangoli and Quiz Competition, Wild Vegetable Exhibition, Earth Day Celebration, Voters awareness,

Environmental Cell, NSS and NCC Unit organized various activities, such as: Nylon Maja Awareness Program, Felicitation of Widow Women, The International Day Against Drug Abuse and Illicit Trafficking, Jata Removal Movement, Voter Awareness

Program, Sanvidhan Awareness program, Blood group detection and HB check-up, Health check -up Camps and Blood donation camps, Campaign on National Deworming Day, Meditation, Guest lecture on organ donation and E-Pik Pahani, etc.

Every department conducts outreach activities promoting institution-neighbourhood community network and student engagement which includes Helping Hand, Felicitation of Senior Citizens, Spite Free Movement, Puneet Sankalp, Street play regarding environment awareness, AIDS Awareness Rally, Rally on the occasion of Rajashri Shahu Maharaj Punyadin, Rally on National Unity Day. For holistic development our students participated in Shivparikrama Gadakot Kille Sanvardhanachi Raigad Parikrama at Raigad, Mazi Vasundhara-Mazi Jababadari, and Disaster Management Camp at Nagar Palika, Gadhinglaj.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

5

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

32

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3074

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

141

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our college has developed its infrastructure continuously over the years. The college has taken progressive steps to provide various infrastructure facilities like spacious and ventilated classrooms, staffroom, digitalized language lab, well-equipped research lab & health facilities etc. The college has also provided facilities like ladies room, reading room, canteen, health centre and auditorium. All the laboratories of the college have advanced tools, instruments and equipments with the latest software. Recently the college has set up spacious research lab. The classrooms and laboratories are well equipped to create suitable teaching-learning atmosphere. The classrooms are also equipped with LCD facilities for students to provide digital learning access. The college has 17 computer labs with 124 computers in total. The college has provided LCD projectors, digital interactive boards, printers with scanner and Xerox facilities. Departments and computer labs are connected with internet. The whole campus of the college is under CCTV surveillance. Other amenities include a cultural hall, seminar halls, reading room and ramps for the physically disabled, faculty common room, administrative office, exam room with SRPD facility, record room, ladies hostel, ladies common

room, botanical garden, NSS, NCC department rooms and an open-air theatre. Purified drinking water facility is available throughout the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ghalicollege.edu.in/infrastructure.php#Laboratory

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The cultural department of our college tries to give the scope for talent and skills of students. Our students have participated in the various cultural events organised by home and other Universities, both at the state and national level and brought several ranks and prizes to the institute. Dr. Ghali College has a rich history in organising State Level Elocution and Poetry Reading Competition from last 34 years. The Institution has auditorium to facilitate cultural activities with a seating capacity of 700 seats. Also the annual gathering event is being conducted every year. For the development of our students the sports department serve various indoor and outdoor facilities to students such as well equipped gym, table tennis, carom, chess board for indoor games and 200 mtr track, kho-kho and kabbaddi grounds for outdoor games. The gym with all necessary facilities is made available for the physical fitness of students. The special training is provided to the students particularly those who are interested to join Army and Police department. Also we arrange yoga activities to keep the mind of students strong and healthy with mental solace and peace. The sports department arranges health check up and fitness workshops for students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ghalicollege.edu.in/infrastructure.php#Gymkhana

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ghalicollege.edu.in/admin/NAAC/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

42.426

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The library of College was established 1984, since then library has made consistent progress in terms of collection of books, periodicals, resources and services. Presently, Library is having 40050 books.

Library is automated with open source integrated library management software namely 'NewGenLib' since April 2015.

It is very useful to record the attendance of library users through digital mode as well as its being used for computerized circulation of library reading material to students and faculty members of the college. Online Public Access Catalogue (OPAC) is made available to search books availability in library. This facility is used by all students, which helps easy access and due to this use of the library resources increasing day by day. Library created an electronic database of its users and all record of books, periodicals and other library collection and services was stored in library by using different modules of library software. The library provides an access of UGC supported N-LIST E-Resources run and managed by INFLIBNET center, Gandhinagar, Gujarat.

Library has good number CD/DVD Collection. E-learning environment is made available through library website to access different competitive examination books and Hindi, English e-newspapers. Selected audio Books are also made available on this website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://ghalicollege.edu.in/Knowledge-resource-Centre.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-

journals during the year (INR in Lakhs)

2.73

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

178

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The Institute has adequate IT facilities, including Wi-Fi for strengthening the teaching and learning process. The Institute is equipped with 123 computers, useful software and anti virus protection for servers and administrative offices. LCD projectors are used by the faculty for effective teaching with PPTs, video lectures etc. Teachers also use Google-meet, Zoom, and YouTube etc for online lectures. Scanners, Printers and Xerox facilities are available in the administration section and in all departments. The Institute has a local area networking (LAN) facility in the office and all computer labs. The Institute has set up Wi-Fi facilities to the students and teachers in the campus which provides better data connectivity. CCTV surveillance systems are available in the library and Institute campus to monitor the activities to maintain discipline. The Institute has private internet connection. All Computers in the Institute are connected to the internet. The institute provides internet facilities to office, library,

students and faculties to keep themselves updated in every field of knowledge. Classrooms are facilitated with LCD projectors and data connectivity for ICT enabled teaching. The maintenance of these ICT related activities is done timely by the concerned technical staff as per the need.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ghalicollege.edu.in/infrastructure.php#cctv

4.3.2 - Number of Computers

124

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6.516

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has established system for maintenance and utilization of physical, academic and support facilities under the supervision of principal and concern committee. The institute has spacious, well furnished and ventilated classrooms to carry out academic activities effectively. The routine housekeeping and maintenance of classrooms is taken care by sweepers. The college has well equipped laboratories. The Laboratories are maintained with all safety measures, cleanliness and calibrated instrument to carry out all experiments smoothly. We have fire extinguisher in each lab for security purpose. Every departmental laboratory contains exhaust fan, separate chemical and instrument room. Every lab has a lab In-charge to look after the maintenance of equipment in the lab. The college has spacious playground which is well maintained so that various sports activities can be implemented. Maintenance activities of the ground like grass removal, watering etc are done regularly by the team. The gym has modern equipments which are maintained by oiling whenever necessary. Library is the storehouse of knowledge. Library Advisory Committee takes care of upgrading and maintenance of Library. The annual auditing, stock checking, pest management etc are executed regularly by staff. The daily maintenance of computer system is carried out by the technical team.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ghalicollege.edu.in/infrastructure.php#Maintenance

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
2003	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
141	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and	A. All of the above

hygiene) ICT/computing skills	
File Description	Documents
Link to Institutional website	http://ghalicollege.edu.in/pdf/List%20of%20Corses.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
2933	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
474	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

87

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

205

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

7

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

42

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has a student council that is accountable for developing various administrative and instructional programs

for the well-being of the student body. In order to promote qualities like management and leadership, the institution ensures that students are adequately represented on all committees and boards even if there won't be an election in 2022-2023. The College conducts a variety of events and activities each year. Various committees are established in 2022-2023 so that the administrative and academic systems perform smoothly. There are many committees, such as the Cultural, Library, NSS, NCC, IQAC, and Gymkhana to promote students representation. Students have the opportunity to develop their leadership skills through their participation in college administration. Students are expected to complete the assignments such as organizing extracurricular activities for the students, communicating with the Principal and administration of the college about problems that students are facing, maintaining order in the campus, maintaining the beauty and orderliness of the campus grounds and participating in social programs like the Swachh Bharat Abhiyan, Blood Donation, Tree Planting, Yoga Day and Voters Awareness Programme. They also provide suggestions on what publications and books the library should buy and about the magazine and periodicals are to be bought for reading purpose.

File Description	Documents
Paste link for additional information	http://ghalicollege.edu.in/statutory.php
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

114

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of college is officially registered. The meeting of Alumni Association of our college is conducted periodically. Alumni Association takes an effort to develop a connection between college and employment. It also offers fresh graduates with the resources they need to face the challenges of today's competitive workplace. To enable the smooth functioning of alumni activities and contributions, the college formed departmental level associations as parts of the central Alumni Association, its governing body. There are regular meetings at both levels. Alumni Association work in the fields of social work, business, education, and industry. Academic planning, career counselling, internship and student placements and other services are provided by the Alumni Association to our college. Distinguished graduates who are invited to present at workshops, conferences, and seminars are known as resource individuals. Alumni also actively participate in IQAC activities. Alumni are encouraged to guide current students for joining the government job or becoming successful entrepreneurs. There is a link on our college website for alumni registration. Some of the alumni asked for guest speakers and interactive sessions. Our alumni from earlier batches are at higher positions across a variety of industries and some even run their own businesses. Some of them work in the field of politics and society.

File Description	Documents
Paste link for additional information	http://ghalicollege.edu.in/alumni-association.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vidya Prasarak Mandal is committed for governance and institution's vision and mission for its success and effectiveness governance. The governance structure of the institute is reflective with the tune of vision and mission, several key aspects. The effective governance is reflects in shared goals and values of the institute with all stakeholders of the institute, making proper and participative strategy for decision making, making transference in the process of accountability, proper allocation of resources i.e. financial, infrastructure and human resource etc.

Vision

"Vidye Vina Na Jagruti (?????? ???? ? ?????)" means without education there is no awareness in the society.

Mission

1. To propagate higher education in rural and hilly area.
2. To give quality education to develop students overall personality.
3. To inculcate value system among the students through proper

guidance.

4. To hinge global competencies among the students.
5. To promote the use of modern technologies like ICT.
6. To collaborate with alumni, stakeholders and parents for promotion and sustenance of higher education.

Aims and Objectives

1. To conduct various activities to raise awareness among the students regarding the social, political, economic and environmental realities of contemporary India.
2. To create scientific temper among the students.
3. To provide skill and need based education.
4. To propagate the higher education for women to produce social justice.
5. To provide career oriented and job based education and to train the students for global competitiveness.
6. To help needy and poor students to acquire higher education.

File Description	Documents
Paste link for additional information	http://ghalicollege.edu.in/vision-mission-aim.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management are embedded in the statutory structure of different statutory bodies of the institute. There is participation of different stakeholders including teachers, officers of the institute in the process of policy making, academic planning and execution process of the institute. The participative management of the institute is followed by different statutory and working committees of the institute. The institute promotes participative management and

functional autonomy. To smooth operation of the administrative and academic activities, the institute follows participative management and decentralization of authority.

CDC, Standing, UGC Planning, Library, Gymkhana, Internal Complaints, Anti Ragging, NAAC Steering and IQAC Committees are the statutory committees was formed for planning and strategy determination of academic and administrative work of the institute. Other working committees are formed for smooth working of planned and determined by IQAC and CDC. Each working committee composed by various faculties which include committee head and supportive members.

The academic calendar is formed by the IQAC and approved by College Development Committee is followed for academic work in the institute. The academic calendar of the each department is prepared by heads of the concern departments and the begging of the academic year and year plan is designed according to the academic calendar.

The working committees were formed for effective management and implementation of the academic activities i.e. Admission, Teaching - Learning process, Examination and Evaluation, Academic activities etc. For Administrative management, the Principal and Office Superintendent distribute the responsibilities to the administrative staff.

File Description	Documents
Paste link for additional information	http://ghalicollege.edu.in/statutory.php http://ghalicollege.edu.in/workingcommittee.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Successfully organized 42nd Kolhapur district youth festival of Shivaji University, Kolhapur.

The institute has successfully organized 42nd Kolhapur district youth festival of Shivaji University, Kolhapur. Youth festivals are helps promoting art and culture. Students learn competitive nature during the youth festivals. Youth festival promotes

brotherhood, unity, and mutual respect. Youth festivals are a way for students to bring out the best in them and excel at their extracurricular activities; it is an opportunity for them to showcase their talent in full resplendence and grandeur. To successful accomplishment and effective execution of strategic plan of 42nd Kolhapur district youth festival of Shivaji University, Kolhapur, institute makes more than 20 different working committees i.e. Registration committee, event wise different committees, Financial committee, execute committee etc. Each committee had allocated their responsibilities. The entire working of the youth festival is appreciated by Shivaji University, Kolhapur. In this youth festival more than fifteen events are conducted i.e. Elocution competition (Marathi, Hindi, English), Debate, Folk Dance, group Singing, One act plays, street plays, Mimicry, silent play, Folk Orchestra, Folk Art, short drama, quiz competition etc. From all over Kolhapur district 1460 participants are participated in the youth festival and 75 colleges are participated in this youth festival.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://ghalicollege.edu.in/admin/notice/Youth%20Festival%20Broucher.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governance and Policy Determination:

The institute has statutory committees for governance and policy determination. CDC and IQAC is the responsible for taking the care of governance and policy designing of the institute. The policy framework designed by the both committee was being placed before governing body for the approval.

Administrative Set-up

The Principal is the executive head of the institution. He has rights and responsibility to take decisions regarding academic, administration and financial aspects in accordance with the

policy matters as per the rule and regulation. The Office Superintendent is head and custodian of the college administration.

Appointment, Service rules and Procedure

The institute follows the standard procedure for appointment and service rules i.e. educational qualifications, pay scales and service conditions as prescribed by the Appex body, Govt. of Maharashtra and Shivaji University, Kolhapur.

Admission, Discipline and Curriculum

Institute has admission committee which takes decisions for admission policy and procedure, reservation allotment, prospectus printing as given by Shivaji University, Kolhapur and Government of Maharashtra. The standard code of conduct is designed by the IQAC for maintaining discipline in the institute.

Examination & Evaluation

Examination and evaluation is the main part of teaching learning process in the higher education. Examination committee is conducting the examination of first and second year under graduate program at institute level and making arrangement for evaluation process for first and second year under graduate program. The examination and external evaluation of final year graduate students is carried out by Shivaji University, Kolhapur.

File Description	Documents
Paste link for additional information	http://ghalicollege.edu.in/admin/NAAC/6.2.2%20additional.pdf
Link to Organogram of the institution webpage	http://ghalicollege.edu.in/pdf/newdata/Organogram%20of%20the%20Institute.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in

A. All of the above

**areas of operation Administration Finance
and Accounts Student Admission and
Support Examination**

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

For Teaching Staff

- To encourage faculties for research, college allowed faculties to participate in different seminar, workshop and conferences. For the same college give duty leave for faculties.
- Faculties also enjoy their casual leaves, vocational leaves, medical leaves, maternity leaves etc as per UGC, Government of Maharashtra and Shivaji University norms
- Internet access, WiFi facility, Canteen, Parking, separate reading room for faculty, newspapers and Purified drinking water facility made available for faculties.
- Insurance scheme of Shivaji University is also available for faculties.
- Vidya Prasarak Mandal Sevak Patasanstha providemaximum loan of 50 lakh rupees and emergency loan of 1 lakh rupees for each faculty.
- Also provides 12 lakh rupees accidental insurance benefits.
- Vidya Prasarak Mandal has arranged Sampurn Arogya Tapasani Camp, eye sight check-up, sugar check-up, Calcium check-up are done. Such activities are arranged.
- Felicitation of faculties on their achievements.

For Non Teaching staff:

- Staffs enjoy their casual leaves, vocational leaves, medical leaves, maternity leaves etc.
- Internet access, Wi-Fi facility, Canteen, Parking, separate reading room for faculty, newspapers and Purified drinking water facility made available for faculties.
- Insurance scheme of Shivaji University is also available for faculties.
- Vidya Prasarak Mandal Sevak Patasanstha provide maximum loan of 15 lakh rupees and emergency loan of 1 lakh rupees for each faculty.
- Also provides 12 lakh rupees accidental insurance benefits.
- Vidya Prasarak Mandal has arranged Sampurn Arogya Tapasani Camp, eye sight check-up, sugar check-up, Calcium check-up are done. Such activities are arranged.
- Felicitation on their achievements.

File Description	Documents
Paste link for additional information	http://www.ghalicollege.edu.in/pdf/newdata/Attachment%20No.%202.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

20

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

7

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

College follows the guidelines laid down by the UGC and Shivaji University, Kolhapur regarding the assessment of the performance of the teacher as per 7th pay UGC Regulations 18th July 2018 & Gov. Of Maharashtra Resolution 8th March 2019. The college has formed Research and Development Cell, which looks after the appraisal system. It provides the necessary guidance to fill performance based appraisal system. The R & D Cell circulates the notice in which distribution of ASAR forms to the teaching faculty and gives the deadline for the submission with the required documentation.

The faculty members fill the ASAR forms and get it sign by respective head of the department and handover it to the committee. Research and Development Cell carries scrutiny of all collected ASAR forms considering valid documentation provided. Finally the ASAR is assessed by the Principal and scrutiny report submitted to IQAC and necessary action is taken for the improvement.

R & D Cell also personally guide to the faculties which are applying for placements through CAS after getting the circular for placement by the university. Helping to fill the CAS forms to get themselves placed properly. Many teachers are placed in higher grade due to such efficient mechanism.

File Description	Documents
Paste link for additional information	http://ghalicollege.edu.in/admin/NAAC/6.3.5_compressed.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Dr. Ghali college, Gadhinglaj do their internal and external audit regularly. Budgeting is a tool of planning and controlling financial irregularities and maintaining financial discipline. The audited statement reflects organization

credibility and helps to execute development and budgetary planning. The college has a long term and short term budgetary plan. Each department prepare budget according to their needs, it includes -repair and maintenance budget, college development and purchase budget, different taxes on various type of purchases, Electricity and miscellaneous expenditure, outsourcing expenditures, different annual maintenances through proper planning.

Institution conduct internal audit with the help of persons appointed to handle the account section. Purchase committee place the order as per demand and need of departments of college. All Payment and receipt transactions are monitor and control by college management authorities and Principal.

Internal Auditor, reputed C.A. Shri. K. M. Doshi and associates from Kolhapur appointed by our college to perform audit for every financial year. They check our budgetary financial transactions and provide a report at proper interval of time with the remarks to college authorities.

Government Audit -This audit is conducted by administrative officer of Higher Education, Pune region. It is done according to policy of Government of Maharashtra.

File Description	Documents
Paste link for additional information	http://ghalicollege.edu.in/admin/NAAC/grant%20and%20non-grant%20compressed%20pdf.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.83

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our college always monitors the effective and efficient use of available financial resources for the infrastructure development, purchasing of new tools and instruments in laboratory, conducting various competitions, workshops, seminars and also to support teaching- learning process. College has a well defined mechanism to monitor effective utilization of available financial resources for the development of the infrastructure to augment academic needs.

Major sources of Funds :

- 1) Fees: Fees charged as per the University & Government from students of various granted and self- financed course like B.Sc.(Computer Science, B.B.A,B.Com(I.T.)),M.Sc.,M.A, M.Com.
- 2) Salary Grant: received salary grant from state government.
- 3) U.G.C. Grant: College receives grants from the UGC for development and Maintenance of infrastructure.
- 4) Grants for research projects from University, UGC and DST.
- 5) Grants from University for implementation of various schemes.

Resources mobilization policy :

1. College development committee(C.D.C) and IQAC decides policy and procedure to utilize funds and resources in their meetings.
2. Construction of new laboratories for M.Sc.,Purchasing of new instruments in laboratories and up gradation of existing facilities of college.

3. Cultural hall, playground, computer laboratory and Gymkhana is optimally used in shifts in order to provide services to most of the students of college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Regular meetings of IQAC are conducted under the chairmanship of Principal with the fixed agenda and suggestions are taken from all the members of IQAC for improvement and better implementation of curriculum in fixed time duration.

All the teachers are encouraged to use audio-visual teaching aids, power point presentation, charts, models, etc for effective teaching learning processes Almost all the laboratories are provided with the charts, models for effective teaching-learning process. Smart boards/TV's are made available in 2 classrooms of the college.

All the faculty members are encouraged and supported to do Induction, refresher courses, Faculty development programs, workshops etc. Teachers are also supported and encouraged to participate in examination evaluation processes of affiliated university.

The IQAC also provides information to the students about guidelines and verification processes to get various scholarships to get financial assistance to their education.. The college also provides platform for the students to participate in Intra - College and Inter -college level elocution competitions, quizzes, seminars, personality development programs. Conduction of classes for preparation of competitive examination throughout the year, Department of Gymkhana made available sports facilities for Hockey and atheletics.

Workshops and skill based courses have been introduced for subjects like Physics, Chemistry ,Commerce, Computer science,

Microbiology etc.

File Description	Documents
Paste link for additional information	http://ghalicollege.edu.in/admin/NAAC/Academic%20Calendar%20of%20the%20year%202022-23.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC of Dr. Ghali College is making planning for improving academic performance through review and revision of the teaching-learning process, structures and methodologies of operation and learning outcomes. It is done through the following aspects:

1.Action Plan: IQAC designs a future plan of action according to which different teaching-learning activities are conducted. The recommendations given by CDC, Academic Council, and Members of Academic Audit are incorporated into the strategic plan and initiatives are taken by IQAC accordingly.

2.Academic Calendar: The college prepares a comprehensive academic calendar that plans curricular, curricular, and extracurricular activities based on the action plan.

3.Teaching Plans: The teaching-learning process for each year is defined in teaching plans submitted by the teachers.IQAC reviews these Teaching Plans and Syllabus completion reports.

4.Feedback: Feedback from various stakeholders, including students, faculty, and staff, is collected through a questionnaire.

5.Learning Outcomes: CO's-PO's are framed in the BoSs according to the changing needs and their attainment is assessed through a structured formula to check learning outcomes.

6.IQAC lays stress on ASAR forms for reviewing the academic performance of teachers as. FDPs, seminars and workshops are

organized to know the various changes in syllabus according to New Education policy:2020.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://ghalicollege.edu.in/admin/NAAC/Web%20Reports.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The vision of our institute is "Vidye Vina na Jagruti" meaning without education there is no awareness in the society. The institution maintains universal values such as gender equality in letter and spirit. According to college policy, a vibrant campus environment has been created that allows equal

participation of girls and boys in all college activities. All initiatives are carried out as per the action plan prepared in accordance with IQAC guidelines. The promotion of gender equity is overseen by internal complaint committee, grievance cell, anti-ragging committee, Sachetana Mandal and discipline committee.

The following activities are organized by the institution to cater to the overall development of girls.

1. Mahila Vishyak Kayade.
2. Kayade Vishyak Shibir.
3. Annual Sport.
4. Essay Writing competition on Great Womens.
5. Breast Cancer Awareness program
6. Participation of lady teacher during Study tour.
7. Group Discussion Activity for male and Female.

The institution prioritizes women's safety and security. The campus areas of our college are under CCTV Surveillance. We have Common girls room with Pad Vending Machines. Separate study rooms for Boys and girls. Fire Extinguishers are also available at sensitive places. Psychological Testing and Counseling cell of our college are deals with mental issues of students.

File Description	Documents
Annual gender sensitization action plan	http://ghalicollege.edu.in/admin/NAAC/Annual%20Gender%20Sensitization%20Program_removed_compressed-compressed.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://ghalicollege.edu.in/admin/NAAC/Specific%20Facilities.pdf

7.1.2 - The Institution has facilities for

A. 4 or All of the above

alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Key operations at the college have a low environmental impact. The institute is concerned about waste generation and recycling. The college has classified its waste into three types.

Solid Waste Management:

- At each level and source, waste generated by various routine activities is separated. The administrative Head in each block ensures that waste is collected at regular intervals on each floor. It is collected, sorted, and deposited in dustbins. They are transported to the College's dumping site. Gadhinglaj Nagarparishad, Gadhinglaj collected our solid waste and used it for further processing.
- Our college has various WhatsApps groups by which we are sending all notices to student as well as faculty which reduces the paper wastage.
- We are also having sanitary pad Vending machine at commons ladies room for disposal of pads.
- The waste painting buckets are utilizing for tree plantation.

Liquid Waste Management:

- The hazardous ether separation is carried out in ether separation lab and The Practical's on hazardous chemical are performed in Fume Hood.
- The liquid waste coming from Chemistry department are

first pass through Effluent treatment plant and then discarded to water bodies.

E-Waste management:

- We have signed MoU with Step-up Peripherals, Gadhinglaj.

They are collecting E-Waste from our institute at regular Interval.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college fosters an inclusive environment for all stakeholders, encouraging tolerance and harmony in cultural, regional, linguistic, communal socioeconomic and other activities. Our college has made numerous efforts to create an inclusive environment. We have organized various cultural and sports activities to emphasize harmony towards cultural aspects and sportsmanship.

The following activities are widely practiced on campus.

The cultural activities were held in college to promote cultural diversities. It includes annual Gathering; YIN event, Rajyastriy vaktrutv and Kavyvachan spardha, Azadi ka Amrut Mahotsav, National Ekta Din, Participation in youth festival, Shiv Jayanti shohara-Chitrarath, Chhatrapati Shivaji Maharaj and Mahatma Basweshwar Jayanti etc.

The Marathi rajbhasa day has been celebrated by arranging essay competitions and lecture of Marathi kadambaritil Mahanagariy Jivan. Hindi day has celebrated by Guest lecture of imminent personality and essay competition to spread the inclusive environment. Wallpaper paper presentation has been done on Vishwa Hindi Din.

Celebration of National Sport Day to distribute awards for their efforts in the sports activities. A workshop on writing has been arranged to maintain the communal harmony among them.

The traditional day has been celebrated for making the students

to aware about tradition, culture, caste and greeds. Flex boards of imminent personalities were displayed for inclusive environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college has developed an ethics code that must be followed by all. The Constitution establishes a set of fundamental rules that permit minimal coordination among members of society. Keeping this in mind, the Political Science Department has organized a Ghosh Yakya spardha for students on the occasion of Constitution Day. International Mahiti Adikar din was observed by organizing a guest lecture by an eminent speaker to educate students on their rights, duties, and responsibilities under our constitution. We planned a visit to Mugali Grampanchayat to learn more about how the gram panchayat works. The activity of NCC and NSS unit of our college leads to create the awareness about values, duties and responsibilities of citizenships. We have organized various events, such as Constitutions Day, to educate students about the constitution. Matdar Jagruti Abhiyan has also been organized for students and staff to learn about our responsibilities as Indian citizens. National Unity Day was observed by organizing a Run for Unity, a poster presentation, and a quiz competition. Our college's NCC and NSS Unit participated in the Government of India's Punnet Sankalp Abhiyan, Modi Ki Pathshala, and Swaraj Mahotsav events. A member of our college's faculty has given a number of guest lectures on the Indian Constitution throughout society.

Link for details: <http://ghalicollege.edu.in/admin/NAAC/Supporting%20documents%20on%20the%20information%20provided.pdf>

Any Other: <http://ghalicollege.edu.in/admin/NAAC/Any%20Other%20Relevant%20information.pdf>

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://ghalicollege.edu.in/admin/NAAC/Supporting%20documents%20on%20the%20informat ion%20provided.pdf
Any other relevant information	http://ghalicollege.edu.in/admin/NAAC/Any %20Other%20Relevant%20information.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Initiation to celebrate/ organize national/ international days:

- 1. 6th June -Environment Day**
- 2. 26th June- Chhatrapati Shahu Maharaj birth anniversary**
- 3. 9th Aug to 17th August : Swaraj Mahotsav**

4. 22nd to 23rd Aug: Rajyastariya Vakrutv & Kavyavachan Spardha
5. 29th Sept- World Microbes and Rabies Day
6. 29th Sept - World River Day
7. 2nd October- Mahatma Gandhi birth anniversary
8. 2nd Oct to 8th Oct- Wildlife Week Celebration
9. 9th Oct - District level Youth Festival
10. 15th Oct - Vachan Prerna Din
11. 31st Oct- National Unity Day
12. 6th Dec- Dr. B. R. Ambedkar Jayanti
13. 3rd Jan- Savitribai Phule birth anniversary
14. 12th Jan- Swami Vivekanand and Rajmata Jijabai birth Anniversary
15. 26th Jan- Republic Day
16. 19th Feb - Chhatrapati Shivaji Maharaj birth anniversary
17. 8th March - International Women Day
18. 16th March- National Vaccination Day
19. 20th March - International Sparrow Day
20. 24th March- World Tuberculosis Day
21. 28th March - National Science Day
22. 8th April- Alumni Meet
23. 11th April- Mahatma Phule Jayanti
24. 11th April - National Level Student Symposium
25. 14th April - Dr.B.R.Ambedkar Birth Anniversary
26. 27th April - Earth Day

27. 5th May- Goutam Buddha Jayanti

28. 6th May - Rajarshri Shahu Maharaj Jayanti

29. 12th May - Probiotic Food Festivals.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BestPractice1:

1. Title: Demystification of superstition by Jata(clotted hair) Removal Movement

2. Objectives:

To find out reasons of Jata & Jata affected woman.

To make counseling & orientation of Jata affected woman & her family.

3. The Context:

The unmarried and young girls are forced to follow another evil tradition of Devadasi.

Jata Removal Movement is one of the movements for increasing scientific temper & awareness through scientific activity initiated by the social revolutionaries in southwest part of Maharashtra.

4. The Practice:

An Initiation for Jata Nirmulana Movement involves orientation

and counseling of Smt. Laxmibai Patil. Her Jata(clotted hair) was removed after the 20 years.

5. Evidence of success:

The living status of Smt. Laxmibai was changed drastically.

She feels comfortable with her health and free from any superstition

6. Problems Encountered:

No problem encountered.

BestPractice2:

1. Title of the Practice: Alumni engagement.

2. Objectives of the Practice:

To have a better integrated development between students and alumni.

3. The Context:

To Expose College for the industry requirements through alumni association for provision of internship, placement and guidance.

4. The Practice:

The alumni meet event has been arranged on 8th April 2023.

Distinguished alumni share their experiences and feedback to improve the quality of teaching and learning.

5. Evidence of Success

The final year students of our college has been placed in various multinational companies

Many of our students receive Scholarships from Governmental and Non -Governmental Agencies.

6. Problems Encountered

No resources required.

Link:<http://ghalicollege.edu.in/admin/NAAC/Best%20Practice.pdf>

File Description	Documents
Best practices in the Institutional website	http://ghalicollege.edu.in/admin/NAAC/Best%20Practice.pdf
Any other relevant information	http://ghalicollege.edu.in/admin/NAAC/Best%20Practice.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision of our institute is "Vidye Vina na Jagruti" meaning without education there is no awareness in the society. By keeping vision in mind, we have started and participated in various innovative activities to excel in the field of research. Some of them are given below

- o Formation of Research and Development Cell for Students and Faculty.
- o Research sensitization Scheme for students.
- o Research Awareness Programs
- o Organization of National Level Students Symposium
- o Organization of State Level Online Workshop on IPR Awareness programs
- o Helping the students for Inspire Scholarships
- o Participation in Diamond Jubilee Research Initiation Scheme of Shivaji University, Kolhapur.
- o Guided students to apply for Summer Research Fellowships.

College always motivates and inspires students and faculty members to participate in Research activities. We have started Research Sensitization scheme for students in which we were providing a financial help of 5000/- for each research projects. Students and faculties also visited Instrumental laboratories to know the working of particular instruments.

To create scientific temper among them, we have arranged

National Level Student Symposium in which they have to present their research work. We were helping our student to apply for Summer Research Fellowship and Inspire Scholarship.

Two faculty members of our college have received Diamond Jubilee Research Initiation Scheme of our Shivaji University, Kolhapur.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To Strengthen the ICT facilities.
2. To sign more MoU's with industry- academy.
3. To start more skill oriented Courses and value added courses.
4. To arranged pre-placement activities.
5. To create awareness and initiate measures for Environment Protection.
6. To organize more Gender Sensitization programs.
7. To encourage and motivates students and faculty for research work.
8. To increase the research publications in UGC CARE listed Journals and conference proceedings.
9. To motivate PG student regarding Ph.D., NET, SET and Various competitive examinations.
10. To start various UG and PG programs.
11. To construct and renovates all laboratories.
12. To arranged need based, Society based and Environmental based Extension activities.
13. To apply for the ISO certification.
14. To work out on Academic and Administrative Audits.
15. To increase the number of smart classrooms.
16. To construct and renovated of front corridors.
17. To inspires teachers to apply for research grants from various funding agencies.
18. To enhance indoor and outdoor sports facilities.